



GLOBAL INSTITUTIONAL PROFILES PROJECT

COMPLIMENTARY 2010 PROFILE:
DUBLIN INSTITUTE OF TECHNOLOGY



INTRODUCTION

The Global Institutional Profiles Project aims to create accurate and comprehensive profiles of research institutions around the world.

With reliable, objective data on each institution, users of the data are better equipped to:

- **Validate and quantify** executive and strategic decisions
- **Support marketing, publicity** and other promotional efforts
- **Supplement rankings and other assessment initiatives** with additional indicators of excellence

By working closely with a multitude of personnel from institutions around the world, we believe we have been able to create the richest, clearest profiles to date – portraits of facts and figures on research activity, funding, students, and staff, supported by verifiable indicators from the most trusted information provider in the market today.

ABOUT THE REPORT

This profile has been based on data from three main sources: data provided by the institution directly to Thomson Reuters; data on the institution's publications and citations from Thomson Reuters *Web of Science*SM; and the results of our recently conducted Academic Reputation Survey.

For more information please see: <http://science.thomsonreuters.com/globalprofilesproject/>

Thomson Reuters has conducted extensive validation of the data and applied powerful analytical techniques to interpret and present the data in a meaningful way.

This profile and all data included herein may be used as a promotional and/or marketing device, as a management tool to be shared internally with colleagues for purposes of evaluation, or to provide institutional research executives with information on research performance. The information in this report may be used to assist students or faculty in the selection of your university. You may use this report in the following ways:

Post it on your institution's website (see below)

Share with administrators at other universities

Submit with research assessments or government and funding proposals

Please note the data tables and individual performance results are the property of Thomson Reuters. Use of any of the information must include the copyrighted Thomson Reuters logo that accompanies this report, as well as the following notice: "Thomson Reuters reserves all rights in the data and data should not be extracted, republished, redistributed or used for any commercial purpose."



DUBLIN INSTITUTE OF TECHNOLOGY

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KEY PEOPLE

Professor

Brian Norton
email: president@dit.ie

BRIEF DESCRIPTION

Dublin Institute of Technology (DIT) is one of Ireland's largest and most innovative university-level institutions. As a comprehensive, dual-sector doctoral-awarding institution, DIT combines the academic excellence of a traditional university with professional, career-oriented learning, preparing graduates for productive leadership roles. The core values reflected in its mission emphasize student-centred learning, useful knowledge, rigorous processes of discovery and critical enquiry, and support for entrepreneurship and diversity.

DIT has been an integral part of the Irish Higher Education system for more than a century. In that time it has continued to adapt and expand its provision to reflect a changing society and the wider economic environment. There are 20,000 students registered in DIT, and over 2000 members of staff. Nearly 20% of the student body comes from outside Ireland, creating a culturally diverse and stimulating teaching and research environment. A community of over 800 student and staff researchers are engaged in addressing 21st century challenges, ensuring that DIT plays a vital role in Ireland's transition to a smart society. Academics and students are committed to making a significant contribution to international knowledge and enhancing Dublin's role as Ireland's global gateway.

Distinctive pedagogic and research approach

DIT has a distinctive approach to teaching and learning that is underpinned by a strong commitment to quality enhancement. It incorporates practice-based learning, research using real-life issues, internship in the community or industry, volunteerism, study abroad opportunities, and promotes inter-disciplinarity through modularisation. Graduates are prepared for global citizenship, and capable of adapting to a changing international environment. DIT undertakes research that is nationally relevant, internationally competitive and strategically important. It is strongly focused on problem-solving, and social and technological development and innovation that advances human knowledge and makes a real impact on people's life experience. Research is conducted through two research institutes – Focas, which concentrates on new materials and technologies and the Environmental Health Sciences Institute (EHSI) - and in 16 designated centres organised around strengths in food and health sciences; social, economic and business development; environmental sustainability; information and communication technologies; and creative arts and media.

Close engagement locally and globally with society and the economy, and collaborative links with a range of world-class companies and academic institutions internationally are essential components in everything DIT does. In addition to bilateral institutional links, DIT participates as a full member of the European University Association (EUA) and the International Association of Universities (IAU).

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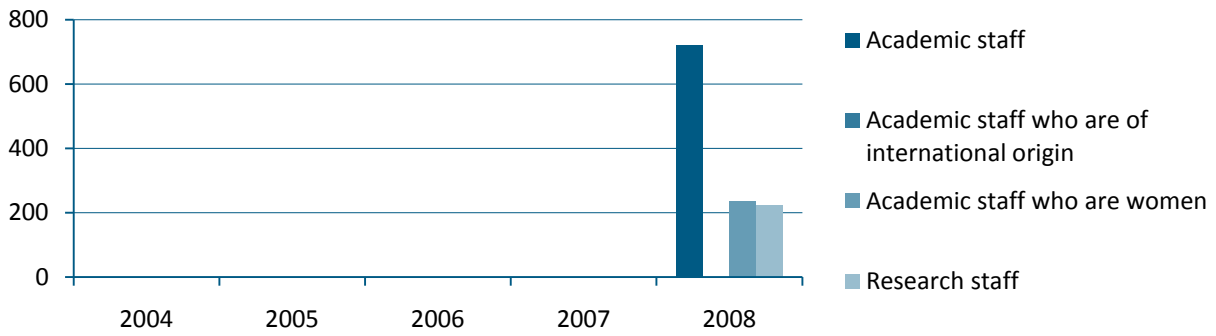
MISSION STATEMENT

DIT will be the first choice in Ireland for people who seek professional, career-focussed learning and discovery in a vibrant environment renowned for the application of research, innovation and creativity.

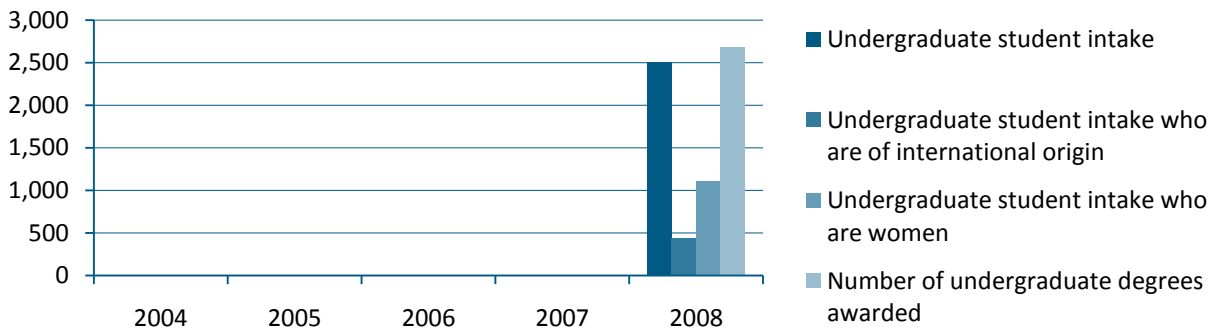


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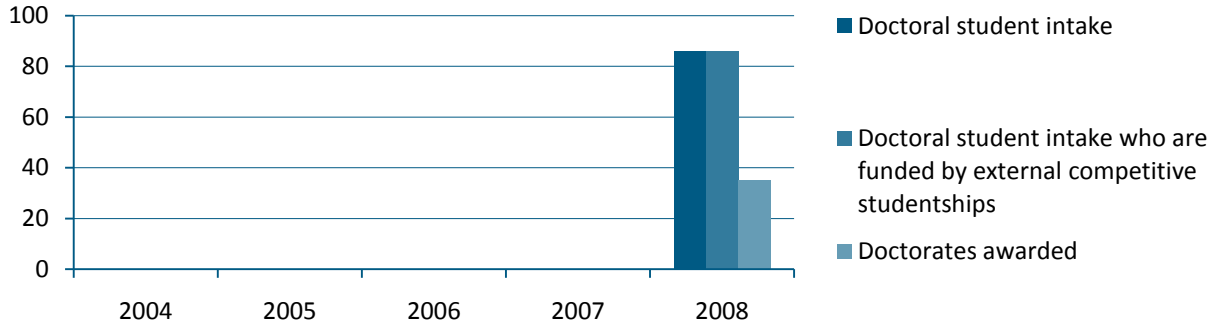
ACADEMIC & RESEARCH STAFF



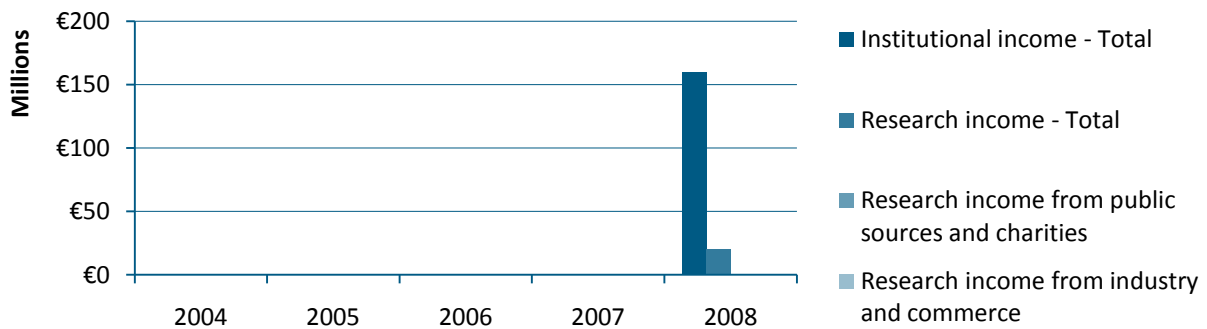
UNDERGRADUATE INTAKE / OUTPUT



DOCTORAL STUDENT INTAKE / OUTPUT



FUNDING



DUBLIN INSTITUTE OF TECHNOLOGY

INSTITUTIONAL INDICATORS

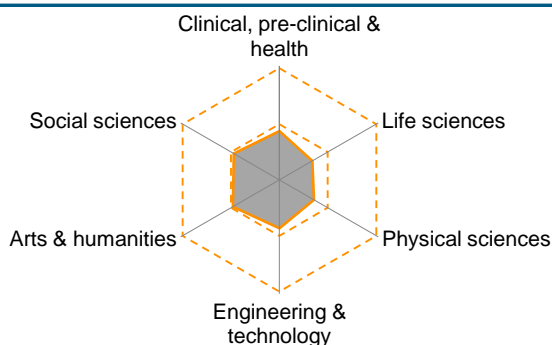
| | 2004 | 2005 | 2006 | 2007 | 2008 |
|---|------|------|------|------|--------------|
| Academic Staff | | | | | 720 |
| - who are of international origin | | | | | |
| - who are women | | | | | 236 |
| Research Staff | | | | | 223 |
| Undergraduate student intake | | | | | 2,505 |
| - who are of international origin | | | | | 446 |
| - who are women | | | | | 1,106 |
| Number of undergraduate degrees awarded | | | | | 2,681 |
| Doctoral students admitted | | | | | 86 |
| - who are funded by external competitive studentships | | | | | 86 |
| Doctorates awarded | | | | | 35 |
| Institutional income | | | | | €159,673,839 |
| Research income | | | | | €20,608,000 |
| - Research income from public sources and charities | | | | | |
| - Research income from industry and commerce | | | | | |



SUBJECT SPECIFIC DATA - TEACHING AND INSTITUTIONAL

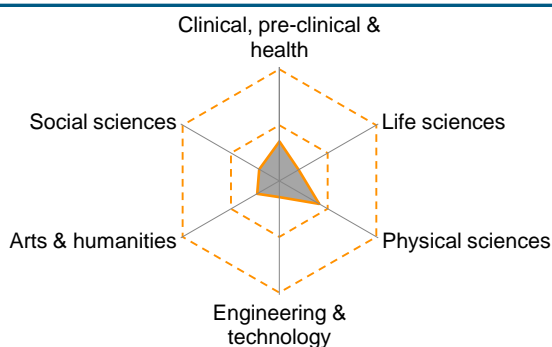
Academic staff / undergraduates

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 42 |
| Life sciences | 32 |
| Physical sciences | 34 |
| Engineering & technology | 41 |
| Arts & humanities | 46 |
| Social sciences | 45 |



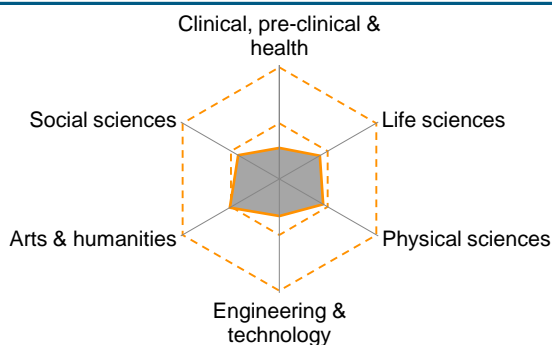
Doctorates awarded / academic staff

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 33 |
| Life sciences | 18 |
| Physical sciences | 39 |
| Engineering & technology | 12 |
| Arts & humanities | 21 |
| Social sciences | 19 |



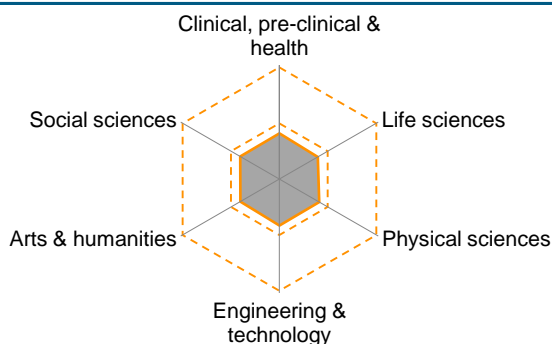
Institutional income / academic staff (PPP\$)

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 26 |
| Life sciences | 40 |
| Physical sciences | 43 |
| Engineering & technology | 31 |
| Arts & humanities | 49 |
| Social sciences | 41 |



Academic reputation survey - Teaching

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 39 |
| Life sciences | 38 |
| Physical sciences | 39 |
| Engineering & technology | 40 |
| Arts & humanities | 38 |
| Social sciences | 39 |



The data displayed on page 6 and 7 of this report are based on the results of a re-extraction of data in December 2010. This is a different data set to that used for the Times Higher Education World University Ranking 2010 and the scores may have changed.

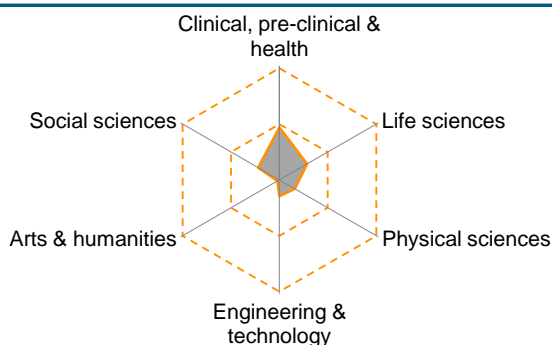
The majority of institutions participating in the Institutional Profiles project have now supplied subject level data. However, if this institution has not provided some or all of the data points at the subject level, you may find that some of the charts and diagrams on these pages are empty.



SUBJECT SPECIFIC DATA - RESEARCH & CITATION IMPACT

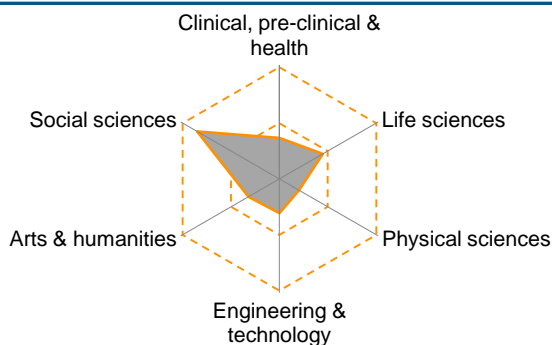
Scholarly papers / academic staff

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 45 |
| Life sciences | 27 |
| Physical sciences | 14 |
| Engineering & technology | 13 |
| Arts & humanities | 0 |
| Social sciences | 20 |



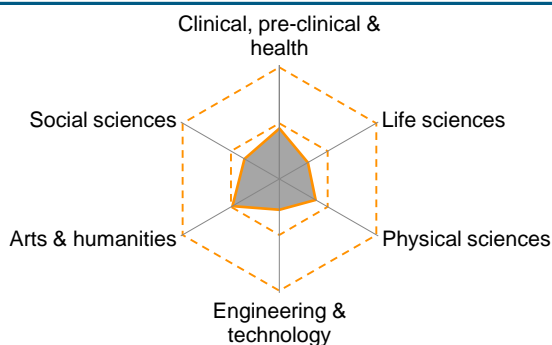
Citation impact

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 35 |
| Life sciences | 43 |
| Physical sciences | 18 |
| Engineering & technology | 29 |
| Arts & humanities | 30 |
| Social sciences | 83 |



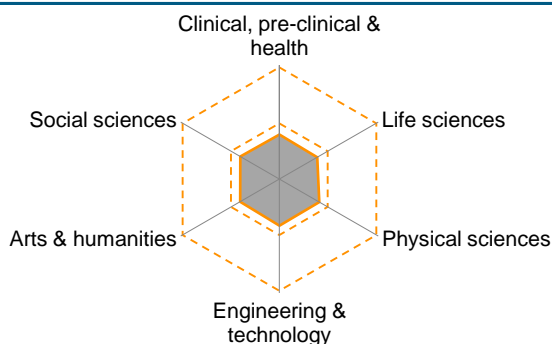
Research income / academic staff (PPP\$)

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 43 |
| Life sciences | 27 |
| Physical sciences | 35 |
| Engineering & technology | 26 |
| Arts & humanities | 47 |
| Social sciences | 34 |



Academic reputation survey - Research

| | |
|---------------------------------|----|
| Clinical, pre-clinical & health | 38 |
| Life sciences | 37 |
| Physical sciences | 39 |
| Engineering & technology | 40 |
| Arts & humanities | 39 |
| Social sciences | 38 |



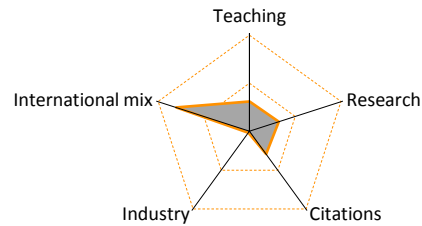
Many of the indicators on page 6 and 7 are independent of the size or volume of activity in that subject, for example citation impact. The performance in some subjects may be based on a small sampling size and the results may be higher or lower than expected.



DUBLIN INSTITUTE OF TECHNOLOGY

WORLD UNIVERSITY RANKING INDICATORS

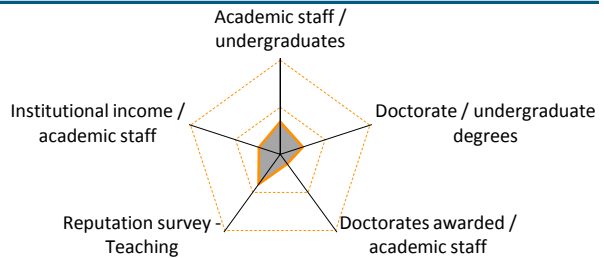
| | |
|-------------------|----|
| Teaching | 29 |
| Research | 30 |
| Citations | 27 |
| Industry | |
| International mix | 78 |



These data are the responsibility of Times Higher Education and are taken from their World University Ranking.

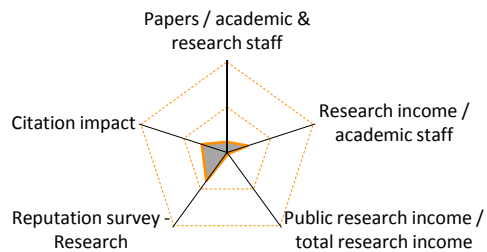
TEACHING INDICATORS

| | |
|--|----|
| Academic staff / undergraduate student | 33 |
| Doctorates awarded / undergraduate degrees awarded | 23 |
| Doctorates awarded / academic staff | 10 |
| Academic reputation survey – Teaching | 37 |
| Institutional income / academic staff | 22 |



RESEARCH INDICATORS

| | |
|---|----|
| Academic papers / academic & research staff | 10 |
| Research income / academic staff | 22 |
| Research income from public sources / total research income | |
| Academic reputation survey - Research | 37 |
| Normalised citation impact | 27 |



INDUSTRY INDICATORS

| | |
|--|-----|
| Research income from industry / academic staff | |
| Industrial co-authorships | N/A |

INTERNATIONAL MIX

| | |
|---------------------------------|-----|
| Ratio of international staff | |
| Ratio of international students | 78 |
| International co-authorships | N/A |

Note: Values and scale on tables and diagrams are cumulative probability scores, representing your institution's place compared to other institutions. Dotted line on the diagram represents a cumulative probability of 50 i.e. the median value. Maximum value is 100.

* Industrial and international co-authorships are not available in 2010; they are under consideration for 2011.



SUMMARY

We hope you find this report informative. Though we are in our first year of this project, we look forward to many years of continued work in improving the multidimensional approach to institutional profiling, data validation, and qualitative assessment.

As the world's fastest growing information specialist and data provider, Thomson Reuters is poised to take this lead, and we look forward to continuing to partner with stakeholders and institutions around the world. We would also like to make you aware of our many other solutions that support research institutions, governments, policy advisors, and higher education around the world every day.

Whatever your institution's particular needs are — a one-time performance report, a fully integrated platform for ongoing evaluation, or a personalized consultation with custom analysis — Thomson Reuters has offerings that can help elevate research excellence for institutions of any kind.

- *Detailed, Ongoing Analyses:* InCites, launched in March 2009, is today's most comprehensive tool for customized, citation-based research evaluation. Via one convenient, web-based platform, *InCites* delivers objective measures of institutional research performance allowing professionals to make strategic choices to achieve their research, budgetary, hiring, and market positioning goals.
- *Consulting & Reports:* Personalized service and objective analysis from *Evidence*, a Thomson Reuters business. Over the last 25 years our concentrated consultancy staff have worked in senior roles in Government research policy, research management in Universities and research projects across disciplines. We work closely with our client to address their unique requirements using evidence-based indicators.
- *Custom Data, Web Services:* RSS Feeds and web services/API tools retrieve metadata from *Web of Science*SM, and are available for researchers, the library, and developers and third party vendors. Administrator Tools are also available which allow institution-wide implementation of ResearcherID — a way to support busy researchers, and better track and promote the efforts of their work.
- **COMING SOON!** *Institutional Profiles:* A new product, planned for early 2011, will be introduced into the market with the goal of further supporting accurate and comparative assessment of an institution's unique characteristics. Where appropriate, metrics and indicators have been collected for over 400 institutions, on information such as funding, students and staff, research productivity and impact, international diversity and more.

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This profile was published by: *Evidence*, a Thomson Reuters business

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